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|  | **Programme** **Conference:*****Colonialism, Decolonization and Post-colonial Historical Perspectives – Challenges for History Didactics and History Teaching in a Globalizing WorldColonialisme – décolonisation – perspectives postcoloniales: des défis pour la didactique et l’enseignement de l’histoire dans le contexte de la mondialisationKolonialismus, Dekolonisierung, postkoloniale Perspektiven. Herausforderungen für die Didaktik der Geschichte und den Geschichtsunterricht im Kontext der Globalisierung*** **16-18 September 2013, Tutzing Academy for Civic Education (** [**http://www.apb-tutzing.de/**](http://www.apb-tutzing.de/) **)** <http://ishd.co/conferences/>**Conference Language: English Augsburg, 11.9.2013** |
| **Monday, 16.9.2013** |  | **Prof. Dr. Susanne Popp, President of the ISHD**: Welcome Speech**Prof. Dr. Ursula Münch (Director of the Tutzing Academy for Civic Education)**: Welcome Speech  |
| 09.00-10.30Plenary |
|  |  | **Prof. Dr. Jörg Fisch (University of Zurich, Switzerland):** Keynote Speech: Colonialism, before and after  |
| **Break** |  |  |
| 10.45-12.30Plenary | **Section 1**African Perspectives on the Representation of the History of Colonization, De-Colonization and Post-Colonization in the History Education in Africa and the Challenges for the Future | **Prof. Dr. Fernanda Marques, Historian, Minister of Education, (Republic of Cape Verde):** How to Teach the History of Colonialism in Africa in Postcolonial Society in Order to Foster Democratic Attitudes and Intercultural Understanding?**Prof. Dr. Lily Mafela (Botswana)**: The History of Colonization and Decolonization in Africa. Didactical Reflections on the Representation of the Topic in the UNESCO “History of Africa”**Prof. Dr. Daniel Moser-Léchot (Bern, Switzerland):** Theoretical Foundations for the Accounts of Colonialism and Postcolonialism in Syllabi and Selected African Schoolbooks**Discussion***Chair: Elisabeth Erdmann* |
| **12.30-14.00 Lunch** |  |  |
| 14.00-15.30Sections | **Section 2: African and European Textbooks**  | **Section 3: Belgian and French Perspectives** |
|  | **Dr. Susanne Grindel (Georg-Eckert-Institut, Braunschweig, Germany):** The Decolonization of History Textbooks? Colonial History in European Textbooks Since 1945**Ass. Prof. Dr. Katja Gorbahn (Aarhus University, Denmark)**: Between Carl Peters and the Maji Maji Uprising – German Colonialism in Current Tanzanian and German Textbooks**Prof. Dr. Friedrich Kießling (University Erlangen-Nürnberg, Germany**): Analyzing the Presentation of Imperialism and Colonialism in German History Textbooks and Curricula in Post-colonial Perspectives**Discussion***Chair: Markus Furrer*  | **Prof. Dr. Paul Vandepitte (Belgium),** Président honoraire de l’association des professeurs d’histoire de Belgique (Communauté flamande) : Central Africa: The Congo – Colonization and Decolonization**Dr. Karel Van Nieuwenhuyse (University of Leuven, Belgium):** From Patriotism to Criticism. (Post-)colonial History in Belgian Curricula and History Textbooks After World War II**Marcus Otto (Georg-Eckert-Institut, Braunschweig, Germany):** From Representation to Inclusion? Interpellation of Postcolonial Subjects in French History Textbooks Since the 1980s**Discussion***Chair: Arja Virta* |
| **Break** |  |  |
| 16.00-17.00 Short Section  | **Section 4: German Perspectives**  | **Section 5: Polish and Slovakian Perspectives**  |
|  | **Dennis Röder (Hamburg, Germany)**: Showing Africa – The Visual Presentation of Africa and Africans During the Period of Imperialism in Current German History Schoolbooks**Philipp Bernhard (Nürnberg, Germany)**: A Postcolonial People's History? - Teaching (Post-)colonial History in a German Classroom Inspired by Howard Zinn's Concept of "A People's History"**Discussion***Chair: Terry Haydn* | **Dr. Grzegorz Chomicki (**[**Uniwersytetu Jagiellońskiego**](http://www.uj.edu.pl)**, Krakow, Poland**): Galicia in the 19th century in Colonial and Post-colonial Perspective**Dr. Barnabas Vajda (Senior Lecturer, Univerzity of J. Selye, Bratislava, Slovaky)**: Decolonization and Czecho-Slovakia in the Cold War – From Jovial Propaganda to Large Weapon Sales**Discussion***Chair: Joanna Wojdon* |
| 17.15-18.30 | **GENERAL MEETING I****(members of the ISHD)** |
| **18.30 Dinner** |  |
| **Tuesday, 17.9.** |  |  |
| 09.00-10.30Sections | **Section 6: Russian Perspectives** | **Section 7: Colonialism of the British Empire** |
|  | **Dr. Valeriya Rotershteyn (Lecturer, Moskau, Russia)**: Colonialism at School History: Epistemological Potential of the Topic**Prof. Dr. Marat Gibatdinov (Tatarstan Academy of Sciences, Russian Federation)**: Post-Soviet or Post-colonial History in Contemporary Russian History Textbooks?**Prof. Dr. Alexander Khodnev (Chair of the World History Department, Yaroslavl University, Russian Federation):** The History of Colonialism and Decolonization in the Russian Educational Curriculum and the New Challenges to Multiculturalism and Tolerance**Discussion***Chair: Elisabeth Erdmann* | **Prof. Dr. Terry Haydn (University of East Anglia, UK):** How and What Should We Teach About the British Empire in UK Schools?**George Wrangham (Previously Head of the History Department, The Shipley School, Bryn Mawr, Pennsylvania, USA)**: Britain and India: Training for Empire and Independence**Dr. Michael Wobring (University of Erfurt, Germany**): Traffic and Communication Facilities as Tools of Colonialism and Decolonization – The Infrastructure in India in 19th and 20th Century as an Approach to Teaching the History of Colonialism and Decolonization**Discussion***Chair: Harry Haue* |
| **Break** |  |  |
| 11.00-12.30Sections | **Section 8: Perspectives from Hungary, Greece, and Turkey** | **Section 9: Scandinavian Perspectives**  |
|  | **Prof. Dr. Mariann Nagy (University of Debrecen, Hungary):** The Presentation of European Colonialism in Hungarian History Textbooks**Dr. Ismail Demircioglu (Karadeniz Technical University, Trabzon, Turkey):** Representation of Western Colonialism and Decolonization in Turkish History Textbooks and Curriculum**Dr. Angelos Palikidis (Democritus University of Thrace)/ Dr. Elli Lemonidou (University of Western Greece)**/Dr. Giorgos Kokkinos (University of Aegean /Dr. Panayiotis Gatsotis (University of Aegean)/Dr. Panayiotis Kimourtzis (University of Aegean)/Dr. Giannis Papageorgiou (University of Aegean): Colonialism and Decolonization in Greek School history textbooks of Secondary and Primary Education**Discussion***Chair: Markus Furrer* | **Dr. Jan Löfström (University Lecturer, University of Helsinki, Finland)**: Lost Encounters? Analyzing a Finnish Upper Secondary School History Course in a Post-colonial Perspective**Prof. Dr. Daniel Lindmark (Umeå University, Umeå , Sweden)**: Saami Voices and Sorry Churches: Reconciliation processes in Sweden and their implications for history writing and teaching**Prof. Dr. Harry Haue (Sydansk Universitet, Odense, Denmark):** Greenland – History Teaching in a Former Danish Colony**Discussion***Chair: Arja Virta* |
| **12.30 Lunch** |  |
| 14.00-15.00Short Section | **Section 10: Perspectives from South-Africa**  | **Section 11: Enlarging the Perspectives**  |
|  | **Prof. Dr. Elize Van Eeden (North West University, Johannesburg Area, Republic of South-Africa)**: Assessing the Colonial Historiography of South Africa and its Presence in the Higher Education and Training Environment**Dr Pieter Warnich** (North-West University, Johannesburg, Republic of South Africa)*:* An Evaluation of the Role of Colonialism, Decolonization and Post-colonialism Within a South African History Teaching Context**Discussion***Chair: Terry Haydn* | **Prof. Dr. Wolfgang Hasberg (University of Cologne, Germany):** Track Lines of Colonialism in the Exposition of Pre-modern Ages in History Lessons **Prof. Dr. Masayuki Sato (University of Yamanashi, Japan)**Why has Christian Chronology been Using in the Post Colonial Globalizing World?**Discussion***Chair: Elisabeth Erdmann* |
| 15.00-16.00Short Section | **Section 12: Perspectives from Brazil** | **Section 13: Past, Present, and Future** |
|  | **Prof. Dr. Rafael Saddi (Universidade Federal de Goiás, Brazil):** Colonization of Brazil and the New History Didactics**Prof. Dr. Luciana Leite Silva (Universidade Federa de Goiás, Brasil):** Understanding the Past, Present and Future of Indigenous Children (Javaé) and Non-indigenous Children (Colégio Claretiano Coração de Maria)**Discussion***Chair: Oldimar Cardoso* | **Dr. Mare Oja/Dr. Anu Raudsepp (University of Tartu, Estonia)**: Democratic Reform in History Teaching – from Soviet to Modern **Prof. Dr. Arja Virta  (University of Turku, Finland)**: The Present and The Future in Finnish History Textbooks**Discussion***Chair: Harry Haue* |
| **Break** |  |
| 16.15-16.45Plenary | **Prof. Dr. Dr. Jacob Emmanuel Mabe (Berlin/ Uganda****Christian University, Kabale)**African Discourse on Colonialism and Memory Work in Germany**Discussion***Chair: Susanne Popp* |
| 17.00-18.30 | **GENERAL MEETING II****(members of the ISHD)** |
| **18.30 Dinner** |  |
| **Wednesday, 18.9**. |  |  |
| 09.00-10.30Sections | **Section 14 : Coping with the Challenges of Post-Colonialism (I)**  | **Section 15: New Media of Teaching the History of Colonialism and Post-colonialism**  |
|  | **Prof. Dr. Markus Furrer (University of Education Central Switzerland, Luzern, Switzerland)**: Post-colonial Switzerland and its Impact on History Teaching**Prof. Dr. Sun Joo Kang (Gyeongin National University of Education Manan Gu, South Korea)**: [Current Discussion on Post-Colonialism in History Scholarship and Its Challenge to History Education in the Republic of Korea](http://ishd.co/board_area/conf2013_voting/entry_details/?id=78)**Prof. Dr. Riad Nasser (F**[**airleigh Dickinson University**](http://www.google.de/url?sa=t&rct=j&q=department%20of%20social%20sciences%20and%20history%20madison%20university&source=web&cd=1&cad=rja&ved=0CDcQFjAA&url=http%3A%2F%2Fview.fdu.edu%2F%3Fid%3D49&ei=6NF0UdK6LYOhtAaWh4GIAg&usg=AFQjCNFjKeO2Fq9J36WLWRDawW7lQkoh3Q&bvm=bv.45512109,d.Yms)**, Madison, NJ, USA)**: Civil Society and Education: The Case of Postcolonial Societies – The Cases of Jordan, Palestinia, and Israel**Discussion***Chair: Daniel Moser-Léchot* | **Ass. Prof. Dr. Joanna Wojdon (University of Wroclaw, Poland):** New Technologies and Old Approaches. Computer Games Dealing with the Issue of Colonization as (Potential) Teaching Aids**Tanja Seider (Adjunct lecturer, Free University of Berlin, Germany):** Audiovisual Approaches to a Postcolonial Historiography. Learning with the Medium Documentary Essayfilm**Helmut Meier (Innsbruck, Austria):** British Abolitionism, Post-Colonialism, CLIL and CDA – Perspectives for the History Classroom**Discussion***Chair: Terry Haydn* |
| 11.00-12.30Sections | **Section 16: Coping with the Challenges of Post-colonialism (II)** | **Section 17: Teaching about Colonialism (I): Global Perspectives** |
|  |  **Prof. Dr. Karl Benziger (Department of History Rhode Island College U.S.A.):** Decolonization, National Narratives, and Contested History: The Case of Vietnam and Civil Rights**Prof. Dr. Zhongjie Meng (East China Normal University, Shanghai, China)/ Qiongying Wang (East China Normal University, Shanghai, China/ FU Berlin, Germany):**  The Possibility of Synchronicity? Narratives on a Global Event between Colonized and Colonists in a Globalizing World: Boxer Movement (1898-1900) as an Example**Dr. Victor Nemchinov (Senior Research Fellow in Historical Consciousness, Russian Academy of Sciences, Moscow, Russia):** Discourses on Colonization and Historical Identity**Discussion***Chair: Susanne Popp* | **Florian Wagner (European University Institute, Florence, Italy):** Teaching Colonialism between Nation, Europe and Globalization**Klaus Schilling (UNESCO-Coordinator Humboldtschule, Bad Homburg, Germany):** Global Learning from the Colonial Past: Experiences from Tanzania and Germany**Oliver Plessow (University of Kassel, Germany):** “Holocaust Education” in a (Post-)colonial Perspective? An Analysis of Transnational Educational Resources and Materials**Discussion***Chair: Joanna Wojdon* |
| **12.30 Lunch** |  |  |
| 13.30-15.00Sections | **Section 18: Aspects of intercultural competence**  | **Section 19: Teaching about Colonialism (II): Perspectives of School Teaching and Public History**  |
|  | **Ass. Prof Dr. Ulrich Pallua (University of Innsbruck, Austria)**: Colonial Identity Revisited: A “Post-European” Deconstruction of Auto- and Hetero-Images in the Stereotyping of the “Other”**Peter Sinn (Friedberg, Germany):** Intercultural Competence through Criticism of Ideologies? Justification Strategies within Sources from German New Guinea from the Colonial era and their Present-day Significance for a Multicultural Society**Dr. Kenneth Nordgren/Dr. Maria Johansson (Karlstad University, Sweden):** An Attempt to Define Intercultural Historical Competence**Discussion***Chair: Markus Furrer* | **Jan Breitenstein (Hamburg University, Germany) :** Teacher Students and The Transatlantic Slave Trade: An Empirical Research on a Joint-Project with Teacher Students from Ghana and from Germany**Dr. Thorsten Heese (Curator of the Cultural History Museum in Osnabrück, Germany):** Colonialism and Public History – Exhibiting Colonialism**Yonas Endrias (Project coordinator, Berlin, Germany)**:The „African Quarter“ in Berlin Wedding as a place of history learning and commemoration**Discussion***Chair: Arja Virta* |
| 15.00-15.30Plenary | **Final discussion***Chair: Susanne Popp* |
| 15.30-16.00 | **“Farewell” Meeting in the Foyer with Coffee and Cake** |